Attain
FutureMe
Excellence

Doctorate/
Master's Degree

2022
SETARA
COMPETITIVE
BERDAYA SAING

QS

★★★★
VERY GOOD
★★★★★
Employability
Online Learning
Inclusiveness
Teaching

Raffles
University

Success by *Design*

RAFFLES UNIVERSITY

Raffles University (RU) is an exciting young University that delivers practice-based programmes and implements state-of-the-art teaching methods. This is supported by a culture that promotes:

- **S**ocial responsibility
- **P**rofessional excellence for employability
- **A**nalytical thinking for problem solving
- **C**reativity to encourage innovation
- **E**ntrepreneurship

You can expect a vibrant and dynamic nurturing learning experience that will see your transformation into a world-class professional.

ED RANKS TOP CREATIVE SCHOOL MALAYSIA 2023

GLOBALLY RECOGNISED UNIVERSITY Member of the Association Commonwealth Universities (ACU)

PROFESSIONAL Body Accreditation RU Programme have Accreditation from Professional bodies

The Chartered Institute of Logistics and Transport OFFICIAL AFFILIATE CORPORATE MEMBER

BE PART OF THE COMMUNITY

Raffles University Medini Campus is situated in Medini City, the core development area in Johor, Malaysia. With the RU Medini campus, we anticipate increased exposure to the nearby community, including the neighboring townships such as Medini City, Puteri Harbour, EduCity, etc. RU students will have various opportunities to be a part of a young and enthusiastic community.

WHY RU POSTGRADUATE STUDIES?

1
Better knowledge with practical experience.

2
Increase competency and versatility.

3
Able to strengthen your CV and certainly help you stand out amongst those who haven't obtained a postgraduate qualification.

4
Pathway for a career change and upgrading.

5
Opportunity to publish your dissertation findings at Local or International Journals.

6
Able to plan for your study mode

A. Full Time / Part Time
B. Physical Conventional / Open Distance Learning
C. Weekdays class / Self-paced Class

TESTIMONIALS

An eye opening experience, especially being from an engineering background, the MBA course provided by RU was definitely well developed with syllabus covering local and international context. Another praise worthy segment will be RU's diverse set of lecturers hailing from respective professional industries.

Ivan VUN Kai Wen
MBA Graduate 2022

MBA is a distinguished qualification that is renowned around the globe, across countries. However, how it plays a role in someone's career differs on the organisation and nature of job. The knowledge gained from this course changes the point of view one has towards the job and organisation. It helps in weighing an action and the way one works towards achieving the desired outcome. In my case, it has helped me to enhance my skills and knowledge to another level. The value add when the theories are put into actions and achieving astonishing results!

Seethalakshmi A/P RAMASAMI
MBA Graduate 2022

DOING WHILE LEARNING

Raffles University (RU) is a University of the Future. We are at the cutting edge of higher education in both teaching and learning and business practices. Our innovative and stimulating programmes promote doing while learning and learning while doing.

> Students work in studios on projects under supervision of a lecturer.

> Small class sizes allow the lecturer to spend more time with each student and thus better understand their needs.

01 Personalised Learning

02 Industry Ready

03 Practice-based Programmes

04 Analytical Thinking

05 Creative & Innovative Skills

> Students learn design thinking and apply it to create new product designs and to design or redesign services, process and strategy.

> Students develop their entrepreneurship skills learning how to commercialise their designs and business ideas.

> RU has links with over 30 industry partners, enabling us to deliver industry relevant programmes.

> Students use evidence-based problem solving to learn how to optimise and improve operations, and productivity.

> Students are involved iwth industry and community projects during their studies.

> Students undertake internships, allowing them to develop practical skills through on-the-job training.

SUPPORTS ON THE POSTGRADUATE JOURNEY

Learning Support Centre (LSC)

Raffles LSC (Learning Support Centre) focuses on the provision of supplementary teaching to students who require additional help. LSC aims to provide support activities whether physical, social, emotional, and intellectual to meet the learning needs of learners and enable them to achieve their goals in studies.

- Librarian Service
- E-Resources Workshops
- Book Collections
- Library Collections
- Digital Collections
- Digital Database

Centre of Professional Development (CPD)

The Centre of Professional Development (CPD) department solely focuses on working with students to assimilate them gradually into the industry through

- Projects
- Professional Attachments (Internship)
- Industry Research
- Exhibitions
- Award & Competitions
- Workshops & Seminars
- Career and Professional Development

Centre For Innovative Teaching & Learning (CiTL)

CiTL is established to manage Raffles University pedagogy practice and empowers teaching and learning activities. For Open Distance Learning, CiTL utilise the STAR Model with combination of software to deliver unique learning experience.

- Open Distance Learning (ODL)

Research Management Centre (RMC)

RMC is a centre to manage research project and grant for RU academician and student. RMC also provide guidelines and support in research publication.

JOURNAL OF ARTS AND SOCIAL SCIENCES (JASS)

Raffles University Journal of Arts & Social Sciences (JASS) a multidiscipline journal and a biannual publication by Raffles University, Malaysia. It provides guidance for all professionals involved in multidisciplinary fields and featuring the latest research findings for all fields of disciplines covering education, ethics, fine arts, design, organizational skills, communication, business management, human resources, accounting, law and psychology.

Learn more

CONVENTIONAL VS OPEN DISTANCE LEARNING

CONVENTIONAL LEARNING

OPEN DISTANCE LEARNING

Conventional Learning	Comparison	Open Distance Learning
Conventional Semester Learning	Mode of Delivery	Self-Paced Learning (Online facilitation)
Weekdays Evenings Class	Class Schedule	Alternative Week Consultation
3 hours conventional face-to-face class per module	Class/Consultation Duration	1.5 - 2 hours online face-to-face consultation per module
80% / 90% Physical Attendance	Attendance Requirement	30% Engagement
Physical Examination	Mode of Examination	Online examination / Assignment
Individual / Group	Assignment	Mostly individual but depends on the requirement of modules
Scholarship Available	Fee	Promotional Fee Discount Available

Full Time/Part Time Available

Access To Library & Resource

Blockchain Certificate

Timeline

Orientation · Study Week · Exam Week

Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14

Conventional

- 01 Module 1
- 02 Module 2
- 03 Module 3
- 04 Module 4

Open Distance Learning

- 01 Module 1
- 02 Module 2
- 03 Module 3
- 04 Module 4
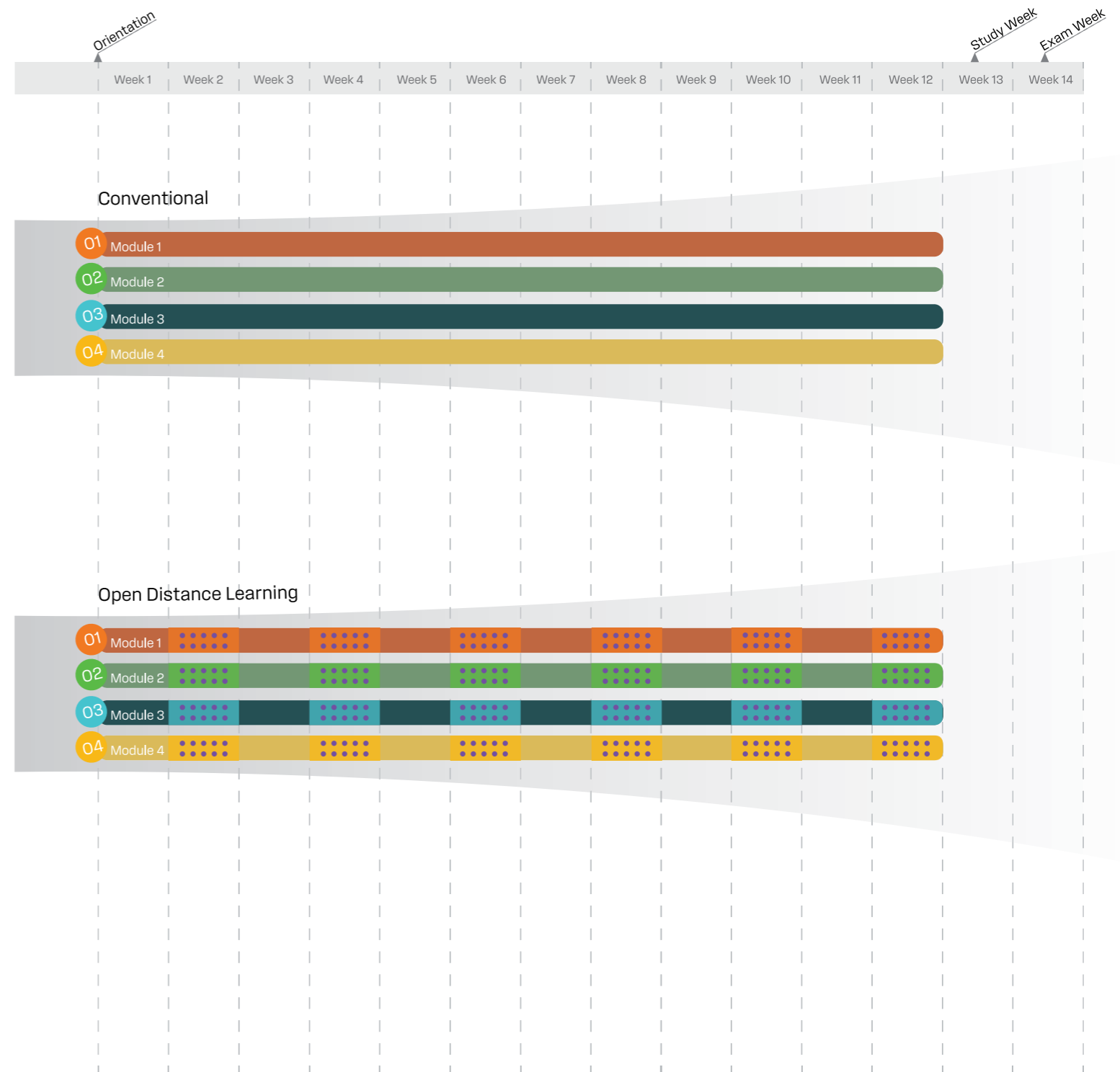
••••• Online Face to Face Consultation

ENTRY REQUIREMENT

❯ Master of Business Administration

› A Bachelor's Degree (MQF Level 6) in related fields with a minimum CGPA of 2.50 as accepted by the HEP Senate; OR

› A Bachelor's Degree (MQF Level 6) in related fields with a minimum CGPA of 2.00 and not meeting CGPA of 2.50 can be accepted, subject to a rigorous internal assessment ● ; OR

› A Bachelor's Degree (MQF Level 6) in non-related fields with a minimum CGPA of 2.00 as accepted by the HEP Senate and with relevant working experience ■, subject to a rigorous internal assessment ● ; OR

› A Bachelor's Degree (MQF Level 6) in non-related fields with a minimum CGPA of 2.00 as accepted by the HEP Senate and without relevant working experience, subject to passing pre-requisite courses ▲ ; OR

› Other equivalents/related qualifications to a Bachelor's degree (MQF Level 6) recognised by the Malaysian Government.

English Requirements*	
Malaysian Student	International Student
Completed a Bachelor Degree in English	Completed a Bachelor Degree in English
IELTS: 6.0 TOEFL Essentials (Online): 8.5 TOEFL IBT: 60 PTE: 59 MUET: Band 4 Cambridge English / Linguaskill: 169	IELTS: 6.0 TOEFL Essentials (Online): 8.5 TOEFL IBT: 60 PTE: 59 MUET: Band 4 Cambridge English / Linguaskill: 169

● Rigorous assessment to evaluate the suitability of an applicant for a programme through statement of purpose, interview and other methods may cover the following criteria:

(i) Demonstration of strong business experience, and that you have held significant managerial responsibilities.

(ii) Evidence of any achievements in your professional life, for example, consistently performing at a high level, consistent career progression and any impact that you have had on your organisation.

(iii) Professional skills that you have developed, for example, teamwork, leadership, problem-solving, negotiating, and analytical skills.

(iv) How you will contribute to your class and what experiences you can bring to the institution.

■ Experience can be cumulative experience even before acquiring required qualification for a particular level of study. However, the experience must be relevant to the level of study as well as the content. Applicant to submit CV with details of:

› Job description, roles & responsibilities/functions from each position held/holding from the working experience which are related to the content and level of study program to enrol.

› Tasks/ duties performed from the work experience.

▲ The pre-requisite courses must equip the students with necessary business knowledge (managing people, managing financial resources, understanding customers, understanding environments and strategic planning) of one level lower than the programme level.

❯ Master of Design

› A Bachelor's Degree (MQF Level 6) with a minimum CGPA of 2.50 in the field of Art and Design, Design and Technology, Interior Design or a relevant field/

› A Bachelor's Degree (MQF Level 6) with CGPA of less than 2.50 in the field of Arts and Design, Design and Technology, Interior Design or a relevant field and a minimum of five years working experience in the related field

› Other equivalents/related qualifications to a Bachelor's degree (MQF Level 6) recognised by the Malaysian Government.

› Additional Requirement
Pass "RU Portfolio Assessment and Interview".

English Requirements	
Malaysian Student	International Student
Completed a Bachelor Degree in English	Completed a Bachelor Degree in English
IELTS: 6.0 TOEFL Essentials (Online): 8.5 TOEFL IBT: 60 PTE: 59 MUET: Band 4 Cambridge English / Linguaskill: 169	IELTS: 6.0 TOEFL: 550 TOEFL IBT: 60 PTE: 59 MUET: Band 4 Cambridge English / Linguaskill: 169

ENTRY REQUIREMENT

❯ Master of Education

› A Bachelor's Degree (MQF Level 6) in Education related programme or its equivalent with a minimum CGPA of 2.75

› A Bachelor's Degree (MQF Level 6) in Education related programme or its equivalent, with a minimum CGPA of 2.50 and not meeting 2.75 can be accepted, subject to a rigorous internal assessment

› A Bachelor's Degree (MQF Level 6) in Education related programme or its equivalent, not meeting CGPA of 2.50, can be accepted subject to a minimum of five (5) years working experience in a relevant field and rigorous assessment

› Applicants through Accreditation of Prior Experiential Learning (APEL) must be a Malaysian citizen aged more than 30 years old in the year of application, with relevant work experience/ prior experiential learning and a passed APEL assessment

› Applicants without a related qualification in Education related field or working experience in the education fields must undergo appropriate prerequisite courses (Such as: Education Foundation and Introduction to Teaching and Learning) as determined by the HEP and meet the minimum CGPA based on (i) to (iii).

› Other equivalents/related qualifications to a Bachelor's degree (MQF Level 6) recognised by the Malaysian Government.

English Requirements	
Malaysian Student	International Student
Completed a Bachelor Degree in English	Completed a Bachelor Degree in English
IELTS: 5.0 TOEFL Essentials (Online): 7.5 TOEFL IBT: 40 PTE: 47 MUET: Band 3.5 Cambridge English / Linguaskill: 154	IELTS: 5.0 TOEFL: 500 TOEFL IBT: 40 PTE: 47 MUET: Band 3.5 Cambridge English / Linguaskill: 154

❯ Master of Computer Science

› A Bachelor's Degree (MQF Level 6) in Computing or related fields with a minimum CGPA of 3.00 or equivalent, as accepted by the HEP Senate

› A Bachelor's Degree (MQF Level 6) in Computing or related fields or equivalent with a minimum CGPA of 2.00 and not meeting a CGPA of 3.00 can be accepted subject to rigorous internal assessment

› A Bachelor's Degree (MQF Level 6) in Non-Computing fields or equivalent with a minimum CGPA of 2.50 can be accepted subject to rigorous internal assessment by the HEP to identify the prerequisite courses that equivalent to their working experience in the Computing or related fields

› A Bachelor's Degree (MQF Level 6) in Non-Computing fields with a minimum CGPA of 2.50 can be accepted subject to appropriate prerequisite courses;

› Other qualifications equivalent to a Bachelor's degree (MQF Level 6) in the Computing or related fields recognised by the Government of Malaysia must fulfill the requirement on item i or ii.

English Requirements	
Malaysian Student	International Student
Completed a Bachelor Degree in English	Completed a Bachelor Degree in English
IELTS: 6.0 TOEFL Essentials (Online): 8.5 TOEFL IBT: 60 PTE: 59 MUET: Band 4 Cambridge English / Linguaskill: 169	IELTS: 6.0 TOEFL: 550 TOEFL IBT: 60 PTE: 59 MUET: Band 4 Cambridge English / Linguaskill: 169

› Rigorous assessment is done through interviews, portfolios, written tests, or any form of assessment.

› For candidates who have not passed the rigorous internal assessment, the HEP can determine for the candidate to be re-assessed for entry to the programme to pass preparatory courses as determined by the HEP before entering the programme, and subject to the HEP Senate's approval

› Working experience can be cumulative industry engagement even before acquiring the required qualification for a particular level of study, however, it must be related to the level and content of the study

› The prerequisite courses should cover the minimum requirements of the common knowledge area in Computing such as Computer Architecture, Database Fundamentals, Network and Data Communication, Programming Fundamentals and Systems Analysis and Design Fundamentals that are equivalent to Level 6. These courses must be offered as a prerequisite to related core courses.

MASTER OF BUSINESS ADMINISTRATION

Programme Code

Conventional
MQA/FA 0677
KPT/R2/340/7/0708
(12/2026)

Open Distance Learning
MQA/PA 15336
KPT/N-DL/041/7/0011
(07/2027)

Programme Mode
Coursework

Duration
1 Year 4 Months
(Full Time)

2 › 4 Years
(Part Time)

Intakes
January, May
and September

The Raffles University Master of Business Administration (MBA) programme offers a compelling opportunity for professionals seeking to enhance their business expertise and career prospects. Its unique blend of theoretical foundations and practical applications equips students with the skills necessary to excel in real-world business environments. By fostering a diverse student body, the program encourages the exchange of cultural and industry insights, enriching the learning experience and enhancing problem-solving abilities.

Tailored for individuals interested in management and leadership roles, the curriculum covers a broad spectrum of business disciplines. Emphasising the importance of networking, students have ample opportunities to build valuable professional relationships throughout the program. Upon completion, graduates emerge with a deep understanding of contemporary business practices, poised to succeed in today's competitive business landscape.

Career Opportunities
CEO, CIO, CFO, COO, Management Analyst, Management Consultant, HR Director, Marketing Director, Advertising Specialist, Marketing Research Analyst, Financial Analyst, Credit Analyst.

Programme Outline (Full Time)

❯ **Year 1**

› Accounting for Decision Making
› Organisational Behaviour
› Information System
  Management and Strategy
› Managerial Economics
› Marketing Management
  and Strategy
› Financial Management
› Ethics, Corporate Governance
  and Social Responsibilities
› Strategic Management
› Research Methodology
› Business Analytics

❯ **Year 2**

› Human Resource Management
› Operations and Quality Management
› Project

Programme Outline (Part Time)

❯ **Year 1**

› Accounting for Decision Making
› Organisational Behaviour
› Marketing Management
  and Strategy
› Financial Management
› Strategic Management
› Information System
  Management and Strategy
› Managerial Economics

❯ **Year 2**

› Ethics, Corporate Governance
  and Social Responsibilities
› Human Resource Management
› Operations and
  Quality Management
› Business Analytics
› Research Methodology
› Project

Please note that the programme outline is subject to change.

MASTER OF DESIGN

Programme Code

Open Distance Learning
MQA/PA 15789
KPT/N-DL/0210/7/0002 (11/2027)

Programme Mode
Coursework

Duration
1 Year
(Full Time)

2 Years
(Part Time)

Intakes
January, May
and September

The Raffles University Master of Design is an intensive one-year fully online coursework programme that offers a broad exploration of design studies. It goes beyond theory to practical application in various industries and social contexts. Tailored for individuals passionate about fashion design, graphic design, multimedia design, digital game art, or interior design, the program encourages the development of creative portfolios to showcase skills and originality.

Upon completion, students emerge with the ability to present their work cohesively, demonstrating both theoretical insight and practical proficiency. This programme not only fosters deep knowledge within specific design disciplines but also cultivates adaptability and creativity, essential qualities for success in today's dynamic design landscape. Graduates are equipped to tackle complex design challenges and contribute meaningfully to the evolving field of design with confidence and clarity.

Career Opportunities
Chief Creative Officer, Executive Creative Director, Art Director, Product Designer Director, Design Director, Advertising Specialist, Fashion Design Manager, Graphic Design Manager, Multimedia Design Manager, Digital Game Art Manager, Interior Designer Manager, Management Consultant

Programme Outline (Full Time)

Year 1

› Design Issues and Practices
› Design Research Methodology
› Emerging Technologies
  and Processes
› Design Thinking and Innovation
› Final Master Project I
› Collaborative Design Management
› Responsible Design
› Final Master Project II

Programme Outline (Part Time)

Year 1

› Design Issues and Practices
› Design Research Methodology
› Design Thinking and Innovation
› Emerging Technologies
  and Processes
› Responsible Design

Year 2

› Collaborative Design Management
› Final Master Project I
› Final Master Project II

Please note that the programme outline is subject to change.

MASTER OF COMPUTER SCIENCE

Programme Code

Conventional Learning
MQA/PA 17479
KPT/N/0613/7/0028
(06/2029)

Programme Mode
Research

Duration
1 › 2 Years
(Full Time)

2 › 4 Years
(Part Time)

Intakes
January, May
and September

The Raffles University Master of Computer Science programme is a research programme that aims to cultivate computing specialists proficient in cutting-edge technology, digital literacy, and numeracy skills crucial for innovative problem-solving in the field. Through designing, developing, and researching solutions, students address pertinent issues in computer science, enhancing usability and effectiveness.

Ideal for those passionate about digital skills like artificial intelligence, system development, or data analysis, the program enables exploration and research contributing to academia and society. Upon graduation, students are well-equipped to tackle real-world challenges, spearheading innovation and making substantial contributions to the advancement of computer science. Armed with comprehensive knowledge and skills, they are fully prepared to excel in the ever-evolving landscape of this dynamic industry.

Career Opportunities
Lecturer, IT Project Manager, Software Engineer, Computer Scientist, Computer Systems Analyst, Artificial Intelligence Engineer, Digital Forensics Analyst, Big Data Engineer, Chief Technology Officer, Chief Digital Transformation Officer, Chief Innovation Officer

Programme Outline (Full Time)

❯ **Year 1**
  › Research Methodology
  › Directed Readings and Research
  › Dissertation
  › Dissertation
  › Dissertation

❯ **Typical Area of Research**

  › Artificial Intelligence (AI)
  › System Development
  › Human Computer Interaction
  › Embedded Systems
    and Applications
  › Computer Vision
    and Image Processing
  › Data Analytics

Please note that the programme outline is subject to change.

MASTER OF EDUCATION

Programme Code

Open Distance Learning
MQA/PA 16262
KPT/N-DL/0110/7/0001 (07/2028)

Programme Mode
Coursework and Research

Duration
1 - 2 Years
(Full Time)

2 - 4 Years
(Part Time)

Intakes
January, May
and September

The Raffles University Master of Education programme adopts a mixed-mode approach, integrating coursework and research to provide students with a comprehensive understanding of educational studies. It aims to cultivate reflective and innovative educators by blending theoretical insights with practical applications. Students develop essential skills and innovation to navigate modern education complexities, especially in curriculum design, educational leadership, and technology integration.

Catering to individuals aspiring to roles across various educational sectors, including secondary and tertiary education, professional development training, and nursery education, the programme equips students with enhanced critical thinking abilities, research skills, and a deep understanding of educational theory and practice. Graduates emerge with a solid foundation in traditional educational theories, coupled with the capability to implement cutting-edge teaching and learning methods successfully.

Career Opportunities
University Professor, Lecturer, School Principal, Counsellor, Corporate Trainer, Instructional Designer, Learning and Development Manager, Educational Content Developer, Education Researcher, e-Learning Specialist

Programme Outline (Full Time)

Year 1

› Philosophy and Sociology
  of Education
› Research Methodology
› Dissertation Proposal Writing
› Curriculum, Instruction
  and Assessment
› Elective
› Educational Psychology
› Dissertation 1
› Dissertation 2
› Research Seminar

Elective

› Educational Management
  and Leadership
› Learning Theory, Instructional
  Design and Technology

Programme Outline (Part Time)

Year 1

› Philosophy and Socioilogy
  of Education
› Elective
› Curriculum, Instruction
  and Assessment
› Educational Psychology

Year 2

› Research Methodology
› Dissertation Proposal Writing
› Dissertation 1
› Dissertation 2
› Research Seminar

Elective

› Educational Management
  and Leadership
› Learning Theory, Instructional
  Design and Technology

Please note that the programme outline is subject to change.

DOCTOR OF PHILOSOPHY IN BUSINESS ADMINISTRATION

Programme Code

Conventional
MQA/FA 11782
KPT/ N/345/8/1076 (10/2026)

Open Distance Learning
MQA/PA 15336
KPT/N-DL/041/7/0011 | (07/2027)

Programme Mode
Coursework

Duration
3 › 6 Years
(Full Time)

4 › 8 Years
(Part Time)

Intakes
January, May
and September

Doctor of Philosophy in Business Administration is a full research programme that aims to provide students with rigorous, in-depth and advanced research knowledge within their specific areas of business administration. A key element of this programme is to understand the philosophy of science paradigms that determine methodological designs. It also aims to inculcate in them a systematic and ethical approach in conducting research in specialised areas, thereby contributing new insights to the body of knowledge and managerial practices.

By the end of the programme, students will have an integrated knowledge in the area of business administration and demonstrated ability to perform research activities independently. They will also be trained to analyse and evaluate complex management issues through independent research to improve organizational activities.

Career Opportunities
Academician, Researcher, Research Analyst, Research Director, CEO, Management Analyst, Lecturer, Management Consultant / Trainer.

Programme Educational Objectives

1 › Can integrate knowledge in the area of business administration and demonstrated ability to perform research activities independently.

2 › Can generate and develop new or altered knowledge through creative thinking.

3 › Can analyse and evaluate complex management issues through independent research to improve organizational activities.

4 › Have strong professional ethics and be able to communicate effectively with members of the relevant professional field.

Carry Out Research

Conference Presentation

Expectation in a PhD

Publication

Attending Workshop/Training

A Typical PhD Process

1 Identifying Research Problems and Objectives

2 Conduct Literature Review

3 Identify Research approach and design.

4 Present your Research Proposal

5 Conduct Original Research and Collect Result

6 Presents your research Conclusion

7 Write a Thesis and submit it as a Dissertation

8 Defend your Thesis in an Oral Viva Voce Examination

Programme Outline

❯ Year 1 - Year 3
  › PhD Dissertation

❯ 16-Hour Core Modules
  › Research Methods

❯ PhD Dissertation Areas
  › Human Resource Management
  › Marketing
  › Leadership
  › Organisational Behaviour
  › Operation Management
  › Ethics

❯ PhD Dissertation Chapters
  1 › Introduction
  2 › Literature Review
  3 › Methodology
  4 › Results
  5 › Discussion and Conclusion

Please note that the programme outline is subject to change

*Contact Education Consultant to discuss with RU PhD Supervisor if you are looking for other areas of dissertation.

DOCTOR OF PHILOSOPHY IN COMPUTER SCIENCE

Programme Code

Conventional
MQA/PA 17478
KPT/N/0613/8/0004
(06/2031)

Programme Mode
Research

Duration
3 › 6 Years
(Full Time)

4 › 8 Years
(Part Time)

Intakes
January, May
and September

The Doctor of Philosophy in Computer Science is a full research programme designed to nurture proficient computing experts capable of leading research and development (R&D) initiatives across diverse realms within computer science. Tailored for students passionate about digital and technology skills, including but not limited to artificial intelligence, data analysis, computer vision, and more, the program equips them with robust knowledge and digital proficiency.

Students will delve deep into advanced theories and technologies, facilitating a comprehensive understanding of research issues. They will engage in rigorous research, crafting original solutions and creatively justifying their approaches. Upon programme completion, students will showcase not only research excellence but also an entrepreneurial spirit, coupled with a steadfast commitment to lifelong learning in the ever-evolving landscape of computer science.

Career Opportunities
Data Scientist, Research Scientist, Computer Science Professor, Systems Analyst, IT Specialist, Machine Learning Engineer, AI Consultant, Usability Analyst, Business Intelligence Consultant, Chief Information Technology Officer

Programme Educational Objectives

1 › Computing experts who are competent with a strong knowledge and digital skills in computer science to foster R & D of new knowledge in the areas of study.

2 › Computing experts who will be able to act autonomously, uphold the ethical conduct, integrity, and demonstrate behaviour that is consistent to professional practices.

3 › Computing experts who will be able to lead in their areas of expertise, interact and communicate effectively with the stakeholders.

4 › Computing experts who will be able to demonstrate entrepreneurial mindset and advocate lifelong learning.

Programme Outline (Full Time)

Year 1 - Year 3
› Research Methodology
› Directed Readings and Research
› Doctoral Thesis

Typical Area of Research
› Artificial Intelligence (AI)
› System Development
› Human Computer Interaction
› Embedded Systems
  and Applications
› Computer Vision
  and Image Processing
› Data Analytics

Please note that the programme outline is subject to change.

DOCTOR OF PHILOSOPHY IN EDUCATION

Programme Code

Conventional
MQA/PA 17349
KPT/N/0110/8/0017
(06/2031)

Programme Mode
Research

Duration
3 › 6 Years
(Full Time)

4 › 8 Years
(Part Time)

Intakes
January, May
and September

The Doctor of Philosophy in Education is a full research programme meticulously crafted to cultivate a profound understanding and synthesis of knowledge within the diverse realms of education. Students will excel in communication, adeptly disseminating research findings, and engaging stakeholders, both within and beyond academia, to foster collaboration and advance educational practices. Ideal for those interested in education leadership, curriculum design, or learning technology, students will contribute to academic knowledge.

Upon completion, students will showcase a comprehensive grasp of a specific educational area, integrating insights from contemporary research. Equipped with refined research skills, graduates will be poised to drive meaningful change in education. Whether exploring innovative teaching methods or examining the role of sociolinguistics in learning, they will prioritise excellence and societal impact, thereby enriching the landscape of education for generations to come.

Career Opportunities
School Administrator, Educational Consultant, Instructional Coordinator, Teacher Trainer, Professor / Lecturer, Educational Researcher, Curriculum Developer, Instructional Designer Education Policy Analyst, Educational Technology Specialist Educational Programme Evaluator, Director of Academic Support Services

Programme Educational Objectives

1 › Demonstrate a comprehensive understanding and the synthesis of knowledge in the field of Education.

2 › Able apply a significant range of advanced and specialised skills and be able to act autonomously, professional and ethical practices in the planning and implementation of research.

3 › Master numerical skills and research methodology, encompassing both quantitative and qualitative techniques and digital skills in educational setting.

4 › Demonstrate ability to interact and communicate internally and externally in creative concepts or practices of educational research.

5 › Demonstrate entrepreneurial mindset in progressing their career and profession.

Programme Outline (Full Time)

❯ **Year 1 - Year 3**

› Research Methodology
› Thesis

❯ **Typical Area of Research**

› Teaching and Learning
 in Higher Education
› Management and Leadership
 in Education
› Educational Psychology
› Curriculum, Instruction
 and Assessment
› Mathematics Education
› Learning Technology
› ESL Curriculum and Instruction
› Bilingual, Multilingual, and
 Multicultural Education
› Sociolinguistics
› Education & Society

Please note that the programme outline is subject to change.
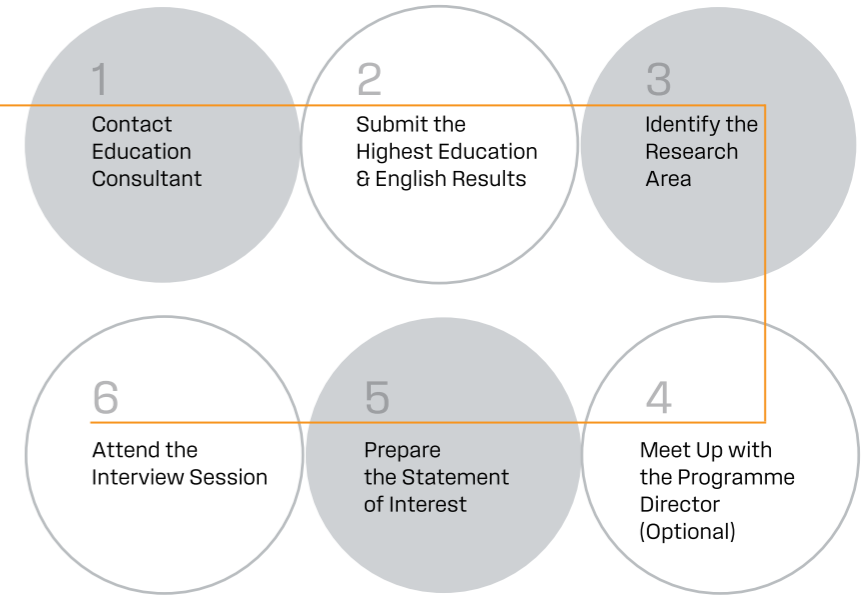
ENTRY REQUIREMENT

> **Doctor of Philosophy in Business Administration**

- › A Master's Degree (MQF Level 7) in related fields as accepted by the HEP Senate
- › A Master's Degree (MQF Level 7) in non-related fields as accepted by the HEP Senate, subject to having relevant working experience ■ and rigorous internal assessment ●
- › A Master's Degree (MQF Level 7) in non-related fields as accepted by the HEP Senate and without relevant working experience, subject to passing prerequisite courses ▲
- › Other qualifications equivalent to a Master's degree (MQF Level 7) recognised by the Malaysian Government.

English Requirements*	
Malaysian Student	**International Student**
Completed a Master's Degree in English	Completed a Master's Degree in English
IELTS: 6.0 TOEFL ESSENTIAL (ONLINE): 8.5 TOEFL IBT: 60 PTE: 59 MUET: Band 4 Cambridge English / Linguaskill: 169	IELTS: 6.0 TOEFL ESSENTIAL (ONLINE): 8.5 TOEFL IBT: 60 PTE: 59 MUET: Band 4 Cambridge English / Linguaskill: 169

● Rigorous assessment to evaluate the suitability of an applicant for a programme through the statement of purpose, interview and other methods may cover the following criteria:

(i) Demonstration of strong business experience, and that you have held significant managerial responsibilities.

(ii) Evidence of any achievements in your professional life, for example, consistently performing at a high level, consistent career progression and any impact that you have had on your organisation.

(iii) Professional skills that you have developed, for example, teamwork, leadership, problem-solving, negotiating, and analytical skills.

(iv) How you will contribute to your class and what experiences you can bring to the institution.

■ Experience can be cumulative experience even before acquiring the required qualification for a particular level of study. However, the experience must be relevant to the level of study as well as the content. Applicant to submit CV with details of:

- › Job description, roles & responsibilities/functions from each position held/holding from the working experience which are related to the content and level of study/program to enrol.
- › Tasks/ duties performed from the work experience.

▲ The pre-requisite courses must equip the students with necessary business knowledge (managing people, managing financial resources, understanding customers, understanding environments and strategic planning) of one level lower than the programme level.

REMARK
*Students who did not meet Malaysian Student English Requirement are required to take an English Preparation Programme (EPP) and TOEFL or any equivalent English qualification.

ADMISSION PROCESS

1 Contact Education Consultant

2 Submit the Highest Education & English Results

3 Identify the Research Area

4 Meet Up with the Programme Director (Optional)

5 Prepare the Statement of Interest

6 Attend the Interview Session

PREPARING STATEMENT OF INTEREST (SOI)

1 Explain about yourself on -
- Self-discipline
- Time Management Skills
- Motivation
- Scientific accomplishments from your previous studies and your working experience
- Drive for seeking a grduate degree in your field

2 Research interest area and research title

3 Why you believe the research topic is significant.
- Introduce a general problem of interest to you, and then get to the specific area of your interest.
- Explain why you believe the topic area of your interest is significant

4 What you hope to achieve.
- Explain what you would like to achieve with regards to resolving some questions from the problems based on your discussion in (3)

5 Proposed methodology (optional)

6 Prior research (Optional)

⟫ Doctor of Philosophy in Computer Science

› A Master's Degree (MQF Level 7) in the field of Computing or related fields as accepted by the University Senate

› A Master's Degree (MQF Level 7) in non- Computing fields with a minimum of Five (5) years of working experience in Computing or related fields must undergo appropriate prerequisite courses as determined by the University

› A Master's Degree (MQF Level 7) in non- Computing fields with less than Five (5) years of working experience in Computing or related fields must undergo a thorough rigorous assessment as determined by the University to identify the appropriate prerequisite courses that equivalent to their working experience in Computing or related fields

› Other qualifications equivalent to a Master's degree in Computing or related fields recognised by the Government of Malaysia as equivalent to the above requirement

English Requirements*	
Malaysian Student	International Student
Completed a Master's Degree in English	Completed a Master's Degree in English
IELTS: 6.0	IELTS: 6.0
TOEFL ESSENTIAL (ONLINE): 8.5	TOEFL ESSENTIAL (ONLINE): 8.5
TOEFL IBT: 60	TOEFL IBT: 60
PTE: 59	PTE: 59
MUET: Band 4	MUET: Band 4
Cambridge English / Linguaskill: 169	Cambridge English / Linguaskill: 169

› The prerequisite courses should cover the minimum requirements of the common knowledge area in Computing such as Computer Architecture, Database Fundamentals, Network and Data Communication, Programming Fundamentals and System Analysis and Design Fundamentals that are equivalent to level 6 MQF. These courses must be offered as a prerequisite to related core courses.

› Working experience can be cumulative industry engagement even before acquiring the required qualification for a particular level of study, however, it must be related to the level and content of the study.

› Rigorous assessment is done through interviews, portfolios, written tests, or any form of assessment.
For candidates who have not passed the rigorous internal assessment, the HEP can determine for the candidate to be re-assessed for entry to the programme to pass preparatory courses as determined by the HEP before entering the programme, and subject to the HEP Senate's approval.

› Bachelor's degree candidates who are registered for Master's degree programmes may apply to convert to the Doctoral degree programmes subject to the requirements in the Standard Master's and Doctoral Degree. Bachelor's degree candidate who are applying to doctoral programmes are subject to the requirements in the Standard Master's and Doctoral Degree.

⟫ Doctor of Philosophy in Education

› A Master's Degree (MQF Level 7) in the education field or Education-related fields accepted by the HEP Senate

› Other qualifications equivalent to a Master's Degree recognised by the Government of Malaysia Candidates without a related qualification in the field/s or working experience in the relevant fields must undergo appropriate prerequisite courses determined by the HEP.

English Requirements*	
Malaysian Student	International Student
Completed a Bachelor Degree in English	Completed a Bachelor Degree in English
IELTS: 5.0	IELTS: 5.0
TOEFL Essentials (Online): 7.5	TOEFL: 500
TOEFL IBT: 40	TOEFL IBT: 40
PTE: 47	PTE: 47
MUET: Band 3.5	MUET: Band 3.5
Cambridge English / Linguaskill: 154	Cambridge English / Linguaskill: 154

i. Excellent Bachelor's Degree (MQF Level 6) can direct admission to Doctoral Degree by Research programme with the following conditions:
a. Students have first class Bachelor's degree or equivalent qualification; or
b. Students have obtained CGPA of at least 3/67 or equivalent from either an academic or TVET prorgamme; AND
c. Evaluated through rigorous internal assessment; AND
d. Approved by the HEP Senate and accepted as a candidate for the Doctoral Degree programme. Students must demonstrate appropriate progress during the candidature period.

ii. Candidates with Bachelors Masters Degree who are registered for programmes may apply to convert their candidacy to the PhD programmes within one (1) year after Master's Degree registration, subject to
a. Having shown competency and capability in conducting research at PhD Level
b. Rigorous internal evaluatin
c. Approval by the HEP's Senate

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AI and Robotics
Bachelor of Information Systems (Honours) in Artificial Intelligence *
Bachelor of Computer Science (Honours) in Data Science *
Bachelor of Information Technology (Honours)
Diploma in Information Technology

Arts and Design
Bachelor of Fashion Design (Honours) *
Bachelor of Multimedia Design (Honours) *
Bachelor of Graphic Design (Honours) *
Diploma in Fashion Design
Diploma in Digital Game Art
Diploma in Visual Communication

Built Environment and Regenerative Design
Bachelor of Interior Design (Honours)
Diploma in Interior Design

Business
Bachelor of Business (Accountancy) (Honours) *
Bachelor of Business Administration (Honours) *
Bachelor of Supply Chain Management (Honours) *
Diploma in Business Studies
Diploma in Human Resource Management

Social Sciences
Bachelor of Psychology (Honours)
Diploma in Psychology

Postgraduate (Online distance learning available)
Doctor of Philosophy in Business Administration
Doctor of Philosophy in Computer Science
Doctor of Philosophy in Education
Master of Business Administration
Master of Computer Science
Master of Design
Master of Education

Foundation
Foundation in Liberal Arts
Foundation in Business

Every reasonable effort has been made to ensure that the information in this document is correct at the right of printing. Raffles University reserves the right to alter any programme, module, entry requirement or other arrangement without prior notice.

* The programme name subject to change pending MQA approval.

https://Raffles-University.edu.my

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